



Wybourn Community Primary
Remote Education:
Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance parents will be directed to pupil work that is available on our school website. This is closely aligned to the work (and curriculum) pupils are doing in school and is updated weekly. Parents will be asked if they have the right devices and internet connection to access the online aspect (School will try to arrange a suitable device if enough available and help with internet access). If parents ask, a paper work pack and additional resources (paper, pen etc) will be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, PE would be taught by directing parents to Youtube fitness videos (like Joe Wicks) or Science being taught by providing links to the Oak National (Online) Academy teaching units.

Both subjects would normally be taught in school using a much more practical 'hands on' approach, using subject specific apparatus and materials.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours on average across them cohort (This may be less for younger children)
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Parents can access their child's work through the school website ([wybournlearning.com](https://www.wybournlearning.com)) and also through daily links to [Google Slides](#) agendas and [Zoom meetings](#), through [Classdojo.com](https://www.classdojo.com) and its companion App.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will aim to issue laptops or tablets to children who may not have sufficient access to a device at home
- Where a child does not have access to a fixed broadband connection, we will aim to issue devices that are either internet enabled through a dongle or, send distribute 4G routers. It may also be possible for us to apply to increase mobile data allowances and internet provided allowance.
- Paper printouts (and appropriate resources) of the class work will be provided for those families who have difficulties online.
- Staff will collect work from the students who cannot access work online and add them to their online portfolios.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Twice daily, live teaching (online lessons) via Zoom app and website.
- Daily (Google Slides) Home Work Agendas (utilising the offline aspects).
- Using the Parental Communication App and Website Classdojo.
- Recorded teaching (using links to Oak National Academy lessons, Youtube , video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets, games).
- Reading books pupils have at home, including ones given by school and their own.
- Home phone calls and staff visits, if appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations of remote learning pupil work and engagement are the same expectations we have of our pupils when they are in school. We do understand that our pupils' home lives are very different to when they are in school. We will continue to let our parents inform us of any difficulties and help them engage in any way we can:

- We expect that pupils will engage in the daily learning that is shared on ClassDojo and on the school website, KS1/Reception pupils will have up to 3 hours of work and KS2 pupils 4 hours. Pupils will be expected to complete all of the tasks on the Daily Classwork Agenda and attend the two scheduled Zoom online learning sessions.
- Families across the country are learning at home now. Many find it tricky. Here are some top tips which might help you and your children with Home Learning-
 - For children of primary age, it's probably best to set up their home working area in a place where you can oversee them, such as the kitchen table. If you can, station your child's study area near a window for natural light and fresh air.

- Having your child's homework diary or timetable on your child's desk or stuck to the wall can help them see exactly what they should be doing at a glance. A visual timetable (where you use pictures of each activity as well as or instead of words) can be really helpful to establish a routine.
- You could also put a clock or watch on the table, or use a timer so your child can see how much time to spend on each task.
- You might also want to stick up a free printable reward chart where your child can earn stickers and/or treats for each task they complete.
- We are all just doing our best, so try not to get stressed if you can't provide a perfect workspace for your child. If need be, they can work on the sofa or on their bedroom floor! The most important thing you can do is show that you are interested in what they do and have high expectations of what they can do. You might learn something yourself!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep a record of and monitor pupils' engagement with remote education, contacting families to share concerns as required, but this will not be tracked on SIMS.

- Staff will check pupils' engagement with remote education by completing a weekly 'register' recording the amount of work sent in and the number of times they have participated in the Daily live lessons.
- Where engagement is a concern, staff will communicate with parents using Classdojo messaging platform, phone or email to discuss any issues. If staff fail to contact parents, home visits will take place.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use a variety of methods to assess and feed back on pupils' work. Teachers and TA's will use the daily afternoon Zoom sessions to feedback verbally to pupils. Classdojo will be used to comment on 'Portfolio' entries of pupil work, it will also be used to feedback to parents. In some circumstances, a phone call or home visit will also be used if staff feel that pupils are not engaging in their learning.
- We continue to look at different ways to assess pupil's progress throughout the pandemic. We hope to research and adopt any good assessment practice. We understand that this area is constantly developing and evolving.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We strive to give some in school teaching for our most of our most vulnerable SEND pupils. We will support these children in school with members of our Inclusion Team. We currently send out differentiated daily work to those pupils that need it. We also provide paper copies and resources to those SEND pupils that find remote learning a challenge.
- Our younger pupils, for example those in reception and year 1, will have their work taught and delivered in the same 'Remote Learning' way as outlined above. The work will closely match the curriculum objectives of the Early Years Foundation stage for Reception pupils and the National Curriculum for Y1. We will try and

utilise the more creative nature of these curriculums and give our younger pupils more practical tasks, aided by resources that we will give to parents (Such as mini Whiteboards & multicoloured cubes)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Teachers will provide weekly sessions that are uploaded to the school website's Home Learning page.
- The Blended Learning 'Weekly' planning would be uploaded every week to the school website so that any pupils isolating could access their missed learning in school at any time.
- All activities would be uploaded to the appropriate year group folder of the 'Home Learning' section. Work would be organised into weekly folders. Folders would correspond to the day and date. E.g. Monday 14.9.20.
- 3 independent activities would be provided for self isolating children each day. These will be 1 piece of Maths work; 1 piece of English work and 1 piece of topic work.
- Pupil work would be aligned to the National Curriculum objectives and lessons that are being taught in school.
- Some of the work set would be available to 'Print' for a paper copy, in case parents and pupils have technical difficulties accessing the online work.
- Pupils would use ClassDojo to upload their work to the 'Portfolio' or 'Messages' section (By taking a photo).
- Class Teachers or TAs would use ClassDojo to communicate with Pupils and give feedback to some of their work.
- If a Child having to isolate for 2 weeks the Class Teacher would arrange a whole class ZOOM 'assembly' once a week to help child feel part of the class.