



Our Curriculum

At Wybourn we follow the National Curriculum and Development Matters for our pupils. We have also developed our own curriculum for the children in our integrated resource and SEND hub provision.

Intent

We want children to have a strong beginning to their school journey, which provides an excellent spring board to their next stage of their education!

Our children in the Integrated Resource and SEND hubs are provided with a range of opportunities to be adventurous and to discover new things all the time. They are taught to be curious and to build strong emotional regulation and resilience. We aim to give the children a curriculum that builds strong life skills and knowledge for them to achieve their best academically. We attempt to embed these through our Wybourn school Values of ***we have fun, we are family, we care, we achieve and we keep everyone safe.***



Implementation

We have developed a bespoke curriculum for the children working in our SEND hubs and Integrated resource. This is closely linked to the children individual development and encompasses the national curriculum, development matters, Locke and Beech, Birmingham development and SCERTS.

We plan learning around children's individual needs, interests and support plan and EHCP targets.

We place high emphasis on a multi-sensory approach, outdoor learning and a communication rich environment.

We use the Birmingham toolkit, development matters, White Rose Maths and our own maths curriculum 'The Wybourn way' to support with the teaching of Maths. This is delivered in a multi-sensory way to meet the children's needs. The aim is for some pupils to access Maths in the mainstream classroom where applicable. We use Little Wandle Letters and Sounds SEND program to deliver phonics. This is taught through small groups and 1:1. We use Birmingham toolkit to help deliver reading and writing.



Impact

The pupils in with IR and hubs build positive relationships with the staff supporting them. They spend time in the IR and hubs and their classroom with other peers. Our pupils are in school full time and parents/carers are part of our whole school community. We have positive relationships with families and this helps us to support their children in the school setting.